

**University of California, Los Angeles
Educational Effectiveness Review
Prescribed Exhibits and Data Displays
Table 8.1**

Inventory of Concurrent Accreditation and Key Performance Indicators

Accredited or certificated Program		Agency	Date of Most recent agency action	Key issues/continuing actions	One program-selected performance indicator accepted by agency	Up to 3 years' trend data
School of the Arts and Architecture Department of Architecture and Urban Design	Master of Architecture	National Architectural Accrediting Board (NAAB)	2004	The Legal Context of Architectural Practice <i>Since the review, the curriculum has been revised to address this concern</i>	The agency does not require retention of key performance indicators	Investigation into relevant trend data is ongoing.
Graduate School of Education and Information Studies Department of Education	Teacher Education Program (TEP) Credentials approved within this program: -Multiple Subject Credential -Multiple Subject Internship -Single Subject Credential -Single Subject Internship	California Commission on Teacher Credentialing (CCTC)	May 22, 2003	No major issues or continuing actions	The CCTC does not require data on performance indicators as part of the accreditation process. The Commission does require data specific to the program standards.	Performance indicators have not been required information from the agency therefore no information has been collected in this area. However, a performance assessment will be a requirement soon and performance data have recently been gathered.
	Principal Leadership Institute (PLI) Preliminary Administrative Services Credential	California Commission on Teacher Credentialing (CCTC)	May 1, 2008	No major issues or continuing actions	The CCTC does not require data on performance indicators as part of the accreditation process. The Commission does require data specific to the program standards.	Performance indicators have not been required information from the agency therefore no information has been collected in this area.
	Educational Leadership Program (ELP) Professional Administrative Services Credential	California Commission on Teacher Credentialing (CCTC)	June 18, 2008	No major issues or continuing actions	The CCTC does not require data on performance indicators as part of the accreditation process. The Commission does require data specific to the program standards.	Performance indicators have not been required information from the agency therefore no information has been collected in this area.

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(Graduate School of Education and Information Studies cont.) Department of Information Studies	Master of Library and Information Science	American Library Association (ALA)	June 28, 2004	In 2004, ALA required the biennial narrative to address program objectives stated in terms of educational results to be achieved, and the advising process.	American Library Association (ALA) has not requested performance indicators. UCLA MLIS program does report the following information to ALA: -Annual Statistical Report – Faculty, budget, operational information -Biennial Narrative Report – General Program Information, Mission & Goals, Objectives, Contact Information	Performance indicators have not been required information from the agency therefore no information has been collected in this area.
Samueli School of Engineering and Applied Science	Aerospace Engineering	ABET EAC	August 2007	Criterion 2. Program Educational Objectives	Percentage of alumni who agree or strongly agree that their undergraduate education prepared them for graduate studies in mechanical or aerospace or other engineering fields	72.2% from 2005 Alumni Survey
	Chemical Engineering	ABET EAC	August 2007	Criterion 2. Program Educational Objectives	Percentage of employers who rate UCLA B.S.Ch.E. graduates as good, very good, or excellent in each of the four program educational objectives	87% from the 2005 Alumni Survey
	Civil Engineering	ABET EAC	August 2007	Criterion 6. Facilities Criterion 8. Program Criteria	Percentage of alumni who agree or strongly agree that their undergraduate education provided a solid foundation in basic math, sciences, humanities and fundamental knowledge of relevant engineering principles	81% from 2005 Alumni Survey
	Electrical Engineering	ABET EAC	August 2007	Assessment of multidisciplinary teaming under Criterion 3, Program Outcomes and Assessment.	Percent of employers who say UCLA BSEE graduates meet or exceed expectations regarding level of technical or professional contribution	100% from 2007 Alumni Survey
	Materials Engineering	ABET EAC	August 2007	Criterion 2. Program Educational Objectives	Percent of graduates satisfied or very satisfied with the preparation for a successful career in industry	89% from 2007 Alumni Survey

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(Samueli School of Engineering and Applied Science cont.)	Mechanical Engineering	ABET EAC	August 2007	Criterion 2. Program Educational Objectives	Percentage of alumni who agree or strongly agree that their undergraduate education prepared them for a successful and productive career in mechanical or aerospace or other engineering fields	84% from 2005 alumni survey
	Computer Science & Engineering	ABET EAC	August 2007	Criterion 2. Program Educational Objectives	Percentage of B.S.C.S. & E. graduates whose level of technical contribution meets or exceeds employer expectations	100% from 2007 employer survey
	Computer Science & Engineering	ABET CAC	August 2007	Standard I-4. Program Outcomes and Assessment	Same as for ABET EAC Computer Science and Engineering	
	Computer Science	ABET CAC	August 2007	Standard I-4. Program Outcomes and Assessment	Same as for ABET EAC Computer Science and Engineering	
School of Law	Law	State Bar of California, American Bar Association, member of Association of American Law Schools	Last joint ABA-AALS re-inspection site visit for which the School has received a formal report occurred on February 24-27, 2002. Last action taken was a follow-up report issued by the ABA Section of Legal Education in November 2003. In November 2009 the School underwent another ABA/AALS re-inspection site visit. Formal report on that visit expected in early 2010.	The ABA in 2002 found the UCLA School of Law is in compliance with the ABA Standards for Compliance and remains on the list of law schools approved by the American Bar Association. The October 2002 Report of AALS Site Inspection team noted that the UCLA Law School deserved its reputation as "one of the best American law schools," but commented that Proposition 209 posed continuing challenges to the law school in maintaining a diverse faculty and student body.	Bar Passage Rate (first time takers, July Bar):	UCLA Passage rates: 85.9% (2006-07) 89.9% (2007-08) 85.7% (2008-09) Vs California bar passage rate for all first time CA bar takers: 76% (2006-07) 75% (2007-08) 70% (2008-09)

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Anderson Graduate School of Management	Full-time MBA Program	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Increase course offerings in some areas; Improve case-evaluation and presentation skills of students; recommend various enhancements	Placement Statistics 3-mo after graduation (% of students accepted):	Class of: 2005: 95% 2006: 93% 2007: 93%
	Fully EmployedMBA (FEMBA) Program	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Increase course offerings in some areas; Improve case-evaluation and presentation skills of students; improve technology system and web portal; recommend various enhancements	Graduation Rate	Class of: 2006: 95% 2007: 96% 2008: 97%
	Executive MBA (EMBA) Program	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Overall excellence in quality of instruction; recommend various enhancements	Graduation Rate:	Class of: 2006: 99% 2007: 96% 2008: 97%
	UCLA – NUS Executive MBA (UCLA - NUS) Program (National University of Singapore)	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Pre-module preparation; recommend various enhancements	Graduation rate	Class of: 2005: 85% 2006: 100% 2007: 97%
	Doctoral Program	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Increase number and frequency of course offerings; facilitate early publication; provide opportunities for classroom teaching experience	Placement Statistics 3-mo after graduation	2006: 100% 2007: 100% 2008: 100%
	Accounting minor	AACSB	Fifth Year Accreditation Visit Scheduled Jan 31-Feb 2, 2010. Last Visit February 27 – March 1, 2005	Overall excellence in course quality and instruction	Performance indicators include: - Number of enrollments - Overall course rating - Overall instruction rating - Number of applications - Graduation rates	N/A
	Executive Education-Director Education & Certification	ISS Governance Services, which is under Risk Metrics Group	Last accredited in February 2008	Noted that program changes implemented prior to visit addressed prior issues and enhanced program value	Each session within the program is rated by indicators such as: - Importance of content to the program - Value of content to the participant - Complexity of subject matter	N/A

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School of Public Affairs Department of Urban Planning	Urban Planning	Planning Accreditation Board	Reviewed in 2004-05, granted accreditation effective to December 31, 2012	Areas of Specialization and studio space; some suggestions for future activity in other areas	Not required by accrediting agency	Not required by accrediting agency																				
Department of Social Welfare	Social Welfare	Council on Social Work Education	site visit April/May 2007, granted accreditation effective to October 2015	Demonstrate 1) how it disseminates to its constituents its policy relative to course credit for life work and experience, and 2) how it disseminates its transfer policies and procedures relative to the transfer of credits	In Development	In Development																				
School of Theater, Film and Television Department of Theater	Theater	National Association of Schools of Theater	March 26, 2009	None	Agency does not require performance indicators	Agency does not require performance indicators																				
School of Dentistry	Dentistry (D.D.S.)	American Dental Association, Commission on Dental Accreditation	August 17, 2004	Both predoctoral and post-doctoral (residency) programs approved without reporting requirements	Overall Average score on the National Board (Part 1 - Performance)	UCLA scores (natl avg) 2004: 90.3 (vs natl avg = 85.0) 2005: 90.5 (vs natl avg 85.2) 2006: 90.5 (vs natl avg 85.2)																				
School of Medicine	Medicine (M.D.)	Liaison Committee on Medical Education	2005, with site visit in January 2005	The dean was requested to submit a progress report by May 1, 2006. On June 19, 2006 the LCME informed the dean that the progress report was reviewed and accepted.	Performance on the USMLE™ STEP 1 exam (first-time takers) (United States Medical Licensing Examination)	UCLA % Passing (natl avg) 2005: 97% (vs natl avg 93%) 2006: 99% (vs natl avg 93%) 2007: 97% (vs natl avg 94%)																				
School of Nursing	Bachelor of Science RN to BS Master of Science in Nursing-Advanced Practice	Commission on Collegiate Nursing Education (CCNE)	2001-2011	In compliance with all four standards.	Nursing Specialty Certification Rates (% of students)	<table border="1"> <thead> <tr> <th></th> <th>2005</th> <th>06</th> <th>07</th> </tr> </thead> <tbody> <tr> <td>Family Nurse</td> <td>94</td> <td>95</td> <td>100</td> </tr> <tr> <td>Gerontological</td> <td>60</td> <td>73</td> <td>80</td> </tr> <tr> <td>Pediatric Nurse</td> <td>92</td> <td>77</td> <td>100</td> </tr> <tr> <td>Acute Care</td> <td>75</td> <td>65</td> <td>92</td> </tr> </tbody> </table>		2005	06	07	Family Nurse	94	95	100	Gerontological	60	73	80	Pediatric Nurse	92	77	100	Acute Care	75	65	92
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	Bachelor of Science RN to BS Master of Science in Nursing-Advanced Practice	California Board Of Nursing (BRN)	2002	In compliance with California State law for Nursing programs	As above	As above																				
School of Public Health	All: School of Public Health	Council on Education for Public Health	September 28, 2006	None	Graduates employed within 12 mo of degree (% of students)	2007: 80%																				