

UCLA Non-Degree Post-Baccalaureate Programs

updated April 2019

School or College Division	Department	Program	Program Requirement Text (Excerpt)	Proposed Learning Objective	Assessment Mechanism
Education & Information Studies, School of	Education	Administrative Services Credential	Students are expected to complete leadership projects at their school sites. They create the fieldwork leadership portfolio and present the projects to the UCLA fieldwork supervisor for assessment and recommendation for the credential.	Gain knowledge of advanced topics in leadership theory and pedagogy.	Assessment of Portfolio
Education & Information Studies, School of	Education	Administrative Services Credential	Students are expected to make an oral presentation to their UCLA field supervisors, their school site administrators and their leadership teams.	Gain knowledge of advanced topics in leadership theory and practice.	Oral Examination
Education & Information Studies, School of	Education	Administrative Services Credential	Students are expected to meet the California Administrator Performance Expectations (CAPEs) and complete three California Administrative Performance Assessment tasks.	Develop effective educational leadership skills including practices that promote each student's academic success and well-being.	Complete the California Administrator Performance Assessments and submit to the California Commission on Teacher Credentialing.
Education & Information Studies, School of	Education	Multiple and Single Subject Instructional Credentials	Students are expected to successfully complete all required coursework, complete 600 hours of clinical practice in urban schools in Los Angeles, Teaching Portfolio, meet credentialing requirements of the California Commission on Teacher Credentialing, and demonstrate the dispositions needed to work in K-12 public schools.	<ol style="list-style-type: none"> 1. Demonstrate the commitment, capacity and resilience to promote social justice, care and anti-racism in urban schools 2. Develop the knowledge, skills and dispositions needed to provide rigorous academic content and high quality learning experiences to K-12 students in urban schools 3. Gain the knowledge to serve as transformative professionals in urban schools and communities. 	Signature Assignments and Assessments, Novice Teaching Portfolio, Lesson Observations during Student Teaching

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Education & Information Studies, School of	Education	Multiple and Single Subject Instructional Credentials	Students are expected to pass a state-adopted performance assessment that is aligned with California Commission on Teacher Credentialing Standards and Teacher Performance Expectations	1. Demonstrate the commitment, capacity and resilience to promote social justice, care and anti-racism in urban schools 2. Develop the knowledge, skills and dispositions needed to provide rigorous academic content and high quality learning experiences to K-12 students in urban schools 3. Gain the knowledge to serve as transformative professionals in urban schools and communities.	edTPA
Education & Information Studies, School of	Education	Multiple and Single Subject Instructional Credentials	Students are required to complete an inquiry-based research project.	Develop skills to improve student achievement	Review of Project
Luskin School Public Affairs	Social Welfare	Pupil Personnel Services Credential, School Social Work	Students complete fieldwork in school districts throughout the greater Los Angeles area, under the supervision of Field Supervisor.	Gain knowledge and skills from field experience	Quarterly Evaluations Student Self-Evaluations Site visit with University Supervisor twice per year
Luskin School Public Affairs	Social Welfare	Pupil Personnel Services Credential, Child Welfare and Attendance	Under the supervision of a Field Supervisor, provide direct service to pupils and their families by providing Child Welfare and Attendance services.	Gain knowledge of advanced topics of due process and child welfare and attendance laws	Quarterly Evaluations Student Self-Evaluations Site visit with University Supervisor twice per year

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Education & Information Studies, School of	Information Studies	Post-Master's Certificate of Specialization in Information Studies	A minimum of 36 units, i.e., nine courses (in the 100, 200, 400 and 500 series), must be completed, selected from those available in the Department of Information Studies and other departments of the University.	Gain knowledge of advanced topics in archival studies, informatics, library studies, or other areas of specialization in information studies.	Satisfactory completion of course requirements as evaluated by instructors in each course.
Education & Information Studies, School of	Information Studies	Post-Master's Certificate of Specialization in Information Studies	Submit a proposal for a research paper, bibliographical study, or literature survey appropriate for publication in a professional or scholarly journal or as a separate paper. To be eligible to have the proposal approved, the student must have completed six courses, be in good academic standing (with a cumulative GPA above 3.0).	Gain skills and experience developing a research proposal on advanced topics in archival studies, informatics, library studies, or other areas of specialization in information studies.	Review of eligibility and proposal by faculty advisor.
Education & Information Studies, School of	Information Studies	Post-Master's Certificate of Specialization in Information Studies	Complete proposed paper, study or survey by the final quarter of study and receive a grade of B or higher.	Gain skills and experience conducting research in, advanced topics in archival studies, informatics, library studies, or other areas of specialization in information studies.	Review of paper, study, or survey by faculty advisor.
Education & Information Studies, School of	Information Studies	Post-Master's Certificate of Specialization in Information Studies	Give a public presentation of the paper, study, or survey.	Develop skills and experience presenting research findings.	Review of presentation by faculty advisor.